MINI K.G.

First Term - Revision & Evaluation:

- Every child will be individually assessed in different areas of development like social, emotional, cognitive.
- Questions based on projects taught will also be asked to test their intelligence.
- Physical evaluation on the gross and finer motor skills are conducted.
- Oral evaluation for language, number work and rhymes are conducted.

SECOND TERM

- Revision of all the projects followed by an oral Evaluation.
- Recitation of rhymes.
- Recognition of capital and small letters with phonic s and vocabulary
- □ Recognition of numbers 1 to 10. Counting with objects- numbers 1 to 5.
- Counting orally 1 to 50.
- Identifying shapes and colours taught during the year.
- Evaluation sheets for language and Number work

First & second Term-

Weekly tests -language and Number work (September onwards) Monthly oral evaluation - on the project.

Revision & Evaluation:

Every child will be individually assessed in different areas of development like social, emotional, cognitive, and personality development.

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- Oral evaluation for Language
- Oral evaluation for rhymes,
- Oral evaluation for numbers.
- General knowledge questions based on the projects taught
- Physical evaluation-of gross and finer motor skills.
- Practice evaluation sheets for language and number work.
- □ Final evaluation sheets for language and number work.

First & second Term-

Weekly tests -language and Number work (August on wards) Monthly oral evaluation of the project of that particular month.

Revision & Evaluation:

Every child will be individually assessed in different areas of development like social, emotional, cognitive and personality development.

- Oral evaluation for Language.
- Oral evaluation for rhymes.
- Oral evaluation for numbers.
- General knowledge questions based on the projects taught will be asked.
- Physical evaluation.
- Practice evaluation sheets for language and number work.
- Final evaluation sheets for language and number work.